



## Welcome to Squirrels Class

### Spring Term 3



Year 1 and 2:



#### Food Glorious Food!

In our topic **Food Glorious Food**, the children will explore different types of food and learn what makes a meal healthy and balanced. They will investigate where food comes from and how it is prepared, using simple cooking and food preparation skills. The children will design and create their own healthy meals, thinking carefully about their ingredients and choices. They will also evaluate their finished meals, sharing their ideas about what worked well and how they could improve them.

<b>English</b> The children will continue to access a range of opportunities during their Read, Write Inc. phonics lessons. We will send home links to the Read Write inc. virtual classroom videos. Please watch these with your child to help reinforce their phonics learning at home.  In English this half term, the children will be learning how to write stories using Talk for Writing. We will be basing our stories on Supertato! We will be looking at how to form sentences and how we can make them more interesting with conjunctions and adjectives.  This term we will be setting spelling homework through the Spelling shed. Please logon each week to have a look at the assignment set.	<b>Maths</b> In Maths this half term, we will be following the White Rose Maths scheme, focusing on place value and early addition and subtraction. The children will practise counting, comparing and ordering numbers, and developing their understanding of what each digit represents. They will use practical resources such as counters, cubes, tens frames and number lines to support their learning. We will also begin to explore addition and subtraction, using hands-on equipment and pictorial representations to help children solve simple calculations. Pupils will take part in games and problem-solving activities to apply their skills in meaningful, real-life contexts. Children will be encouraged to explain their thinking and share their ideas with the class.
Science – In Science, we will be learning about materials and how they can change. The children will explore a range of everyday materials and describe their properties, such as whether they are hard, soft, waterproof or flexible. They will investigate how materials can be changed by actions such as bending, stretching, twisting and squashing. The children will also observe what happens when materials are heated or cooled, and learn that some changes are reversible while others are not. Through simple investigations and hands-on activities, pupils will compare materials and think about why certain materials are suitable for different uses. By the end of the unit, they will be able to talk about changes they observe and begin to explain what has happened.	DT- In Design and Technology, the children will be learning about food and healthy eating through a restaurant project. They will begin by investigating and evaluating existing food products, thinking about what makes a meal healthy and appealing. The children will practise simple food preparation and processing skills, such as cutting, mixing and assembling ingredients safely. They will then design and create their own healthy meal for a class restaurant, choosing ingredients carefully and explaining their choices. Finally, the children will evaluate their finished meal, reflecting on what worked well and how their design could be improved for a school setting.
<b>History- Not this term</b>	<b>Geography</b> In Geography, the children will be learning all about the United Kingdom. They will learn the names and locations of the four countries of the UK and identify their capital cities. The children will also explore the seas that surround the UK and describe where they are located using maps and simple directional language. They will learn the difference between human and physical features and identify examples found in England, such as cities, rivers and hills. Throughout the unit, pupils will use maps, globes and discussions to share what they have learned and develop their understanding of the UK.
<b>PSHE</b> In PSHE, the children will be learning about identity, diversity and community. They will explore what makes up their own identity and think about the different roles and characteristics of boys and girls, including how these can sometimes be stereotyped. The children will also learn about their own culture and beliefs, as well as those of other people. They will explore the different groups they belong to and consider the backgrounds of people in their wider community. Pupils will learn what their community means, and who the people are that help and support us. Throughout the unit, children will be encouraged to share their ideas and develop respect for themselves and others.	<b>RE</b> In Religious Education, the children will be learning about Christian beliefs and teachings. They will explore the Christian story of creation and learn where Christians can look in the Bible to find guidance about right and wrong. The children will study key parables, including the Lost Son, the Good Samaritan and the Mustard Seed, and discuss what these stories teach Christians about how to treat others and live their lives. Throughout the unit, pupils will be encouraged to reflect on these teachings and summarise their learning, explaining how the Bible guides Christians in making choices and behaving kindly towards others.

**PE**

We will be going to Witham Hall on a Thursday morning and will be taught by Mrs Vaughn on a Friday.

**Computing**

In Computing, the children will be learning about programming and creating animations. They will explore how to choose commands for a specific purpose and learn that commands can be joined together to make a sequence. The children will discover how changing a value in a command can affect what happens, and that each sprite can have its own instructions.

They will also learn how to design different parts of their project and use their design to create their own animation. Throughout the unit, pupils will test their ideas, make improvements, and explain how their animation works.

**Other Notes:**

**PE** this term is on a Friday. Please remember children will need to come to school wearing their kit.

**Forest school** takes place on a Wednesday afternoon.

**Reading:** Children will be heard reading at least once a week. Please read on a regular basis at home throughout the week and ensure you bring your books to school each day. Children will bring home the phonics book they have read in school, an additional phonics book and a reading for pleasure book.

**Seesaw:** We love to see what you have been up to at home as this helps us to build up an overall learning journey for your child.

Please upload experiences from home so we can talk to your child about this at school.

**We are looking forward to an exciting and busy Spring Term ahead!**